Year R Curriculum Overview 2026-27

Autumn 2nd Half Term

	04.11.26 (3 days)	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26
Key Events	**Guy Fawkes and Bonfire Night**	**Remembrance Day Children In Need**	**Nursery Rhyme Week**			**Phonics Screening test**	**Winter Crafts workshop – Year R with parents** **Year R - The Nativity performance**
Focus weeks	**UTW – Past and Present People, Culture & Communities**	**History**	**Oracy Communication and Language Literacy**		**Scholastic Book Fair and The Christmas Pine writing school project**	**Advent and Christmas**	
Trip/ Enhancement	**Art with Y6 buddies**					**The Duke's theatre experience– Cinderella**	
Role play	**Cosy Cottage Mud Cafe**	**Train Station Cosy Cottage Mud Cafe**			**Santa's Workshop Cosy Cottage Mud Cafe**		
Literacy linked to NC English	**Narrative** – Remember the fifth of November by Deborah Webb Where the Poppies Now Grow by Hilary Robinson The Train Ride by Julie Crebbin Stories linked to trains and travel **Non-Fiction** – Isambard Kingdom Brunel Transport Then and Now					**Poetry** – The Christmas Pine by Julia Donaldson **Narrative** – "Twas the night before Christmas" "The first Christmas" Other stories linked to Christmas	
Phonics – Red Rose	**Revision of Phase 2 Weeks 1-5**	**Red Rose – Week 6** Teach ck e u Tricky words I to	**Red Rose – Week 7** Teach r h b Tricky words no go	**Red Rose – Week 8** Consolidate o c k ck e u r h b Tricky word into	**Red Rose – Week 9** Teach f ff l Consolidate the I to no go into	**Red Rose – Week 10** Teach ll ss Consolidate the I to no go into	**Red Rose – Week 11** Consolidate f ff ll ss Consolidate the I to no go into	**Consolidation of Phase 2** **Assessment** – moderation of use and application in independent writing

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								Phonics Tracker – identify gaps and early intervention
Maths – White Rose	**It's ME, 1, 2, 3** Find, subitise & represent 1, 2, 3 1 more, 1 less Composition of 1, 2, 3			**Circles and Triangles** Identify, name and compare Shapes in the environment Position	**1, 2, 3, 4, 5** Find, subitise & represent 4 and 5 1 more, 1 less Composition of 4 and 5 Composition of 1, 2, 3, 4, 5		**Shape with 4 sides** Identify, name and combine shapes with 4 sides Shapes in the environment My day and night	**Assessment of units –** Checkpoints for assessment
RE – Questful	**Why do Christians believe Jesus is special?**			**Christmas: How do Christians celebrate Jesus' birthday?**				
	Who is special? What makes someone special?	How do we decide who is special? What do special people do?	Why do Christians believe Jesus is special? Who is special to me?	What is a birthday? When is your birthday?	In what ways do you celebrate your birthday? How do Christians celebrate Jesus' birthday?	How do Christians celebrate Jesus' birthday? Why was Jesus a special baby?	Why was Jesus a special baby?	
PSED linked to NC PSHE	**PSHE and SEAL** –							
UTW – The Natural World linked to NC Science	**How do we care for the natural world around us?** **The natural world we live in –** explore the natural world around them: investigate, observe and comment on seasonal changes. **How can we look after our world when we travel?** Children will explore the natural world around them through observation, investigation and discussion, noticing seasonal changes and the features of their local environment. They will learn about different forms of transport, including cars, trains, planes and boats, and investigate how they move through pushes, pulls and other forces. Children will consider how travel helps people connect with places and communities while beginning to understand how different types of transport can affect the environment. Through outdoor exploration and practical investigations, they will develop an understanding of how to care for the natural world and make choices that help protect it. **Whizzbang Wednesday** – weekly STEM focus *led by HLTA cover.*							

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<table>
<tr><td>UTW – People, Culture and Communities linked to NC Geography</td><td colspan="6">How has travel changed people's lives and communities?
Children will explore how people travelled in the past and compare this with how we travel today. They will learn about different types of transport, including those used during Victorian times, and consider how travel helps people connect with family, friends and communities. Through stories, photographs, maps and discussions, children will develop an understanding of how transport has changed over time and how these changes have affected daily life. They will think about the benefits of modern travel, such as faster journeys and greater opportunities to visit new places, while beginning to consider some of its impacts on the world around us.</td></tr>
<tr><td>UTW – Past and Present linked to NC History</td><td colspan="6">How has the way we travel changed, and is it better today?
Children will explore how transport has changed from the past to the present, comparing Victorian travel with the ways we travel today. Through stories, photographs, role play and investigations, they will learn about different types of transport and how journeys have become faster and easier over time. Children will discuss how modern travel helps people visit new places, stay connected with family and communities, and access work and leisure opportunities. They will also begin to think about the impact of travel on the environment and consider whether changes in transport have been positive or negative. Through this enquiry, children will develop an understanding of change over time and how travel affects people's lives today.</td></tr>
<tr><td>EAD linked to NC Art & Design</td><td>EAD
In the style of Jackson Pollock, splatter firework art
Explore mark making with chalk to create fireworks exploding in the night sky</td><td>EAD
Loose art poppies using a range of media
Handprints to make a class poppy wreath
How to draw a poppy tutorial to encourage detail to drawing</td><td>EAD
Printing using 2D shapes to make an image of a steam train and carriage</td><td>EAD
2D shapes to create a landscape picture – cutting and sticking to create a collage</td><td>Drawing
Who is Isambard Kingdom Brunel?
How do I draw a circle?
How can drawing circles improve my drawing skills?
You Tube video – How to draw a train?
Children’s independent drawings of a train or another form of transport using shapes to form structure.</td><td colspan="2">EAD
Christmas Art and Craft
Christmas cards
Decorations
Seasonal calendars</td></tr>
<tr><td>EAD linked to NC Design and Technology</td><td colspan="6">Junk modelling – create a 3D model using varied materials and techniques for assembling and joining to make a mode of transport.</td></tr>
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Music						Christmas music, songs and carols "The Nativity" performance
Computing	iPads and laptops used to enhance teaching and learning in Continuous Provision					
PE	**Transport** – Developing control, co-ordination and confidence to move and travel in a variety of ways **Fundamental Movement Skills** – Jumping, Hopping, Running, Throwing and Catching					
	To travel in a variety of ways. To adjust speed and direction to avoid obstacles.	To show increasing control over an object pushing it.	To perform a variety of gymnastic rolls.	To overarm throw for distance.	To climb large apparatus.	To revise fundamental movement skills covered.